



## 5.4 Special New Innovative Initiatives Or Ideas Adopted in the College (Other than at Sr. No. 5.2 above)

### 1. CSCA Function 27/02/2025

*(An Innovative Student-Centric Initiative to foster student participation, creativity, and leadership)*

#### Introduction:

The College Students' Cultural Association (CSCA) Function was **organised on 27/02/2025 for the first time in the history of the college** as a significant and innovative initiative aimed at fostering student participation, creativity, and leadership. This landmark event marked a new chapter in the institutional effort to provide a vibrant cultural platform for holistic student development beyond the academic curriculum.

#### Objectives of the Initiative:

- To provide students with a formal platform to express their cultural, artistic, and creative talents.
- To encourage leadership, teamwork, and organisational skills among students.
- To promote inclusivity and active student engagement in co-curricular activities.
- To strengthen the sense of belonging and cultural identity within the campus.

#### The

#### Context:

Prior to this initiative, the college had limited opportunities for structured student-led cultural activities. Recognising the need for holistic education and experiential learning, the institution, and especially the Principal, Dr. Kalyan Chand Mnadhotra, took the innovative step of constituting and launching the College Students' Cultural Association (CSCA). Organising its inaugural function was a pioneering move to institutionalise cultural activities and place students at the centre of planning and execution.

#### Planning

#### and

#### Organisation:

The CSCA Function was meticulously planned under the guidance of faculty coordinators, with students taking the lead in conceptualising, organising, and managing the programme. Various committees were formed, including programme coordination, stage management, cultural events, hospitality, and discipline, ensuring democratic participation and responsibility-sharing among students.

#### Highlights of the Function:



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- Formal inauguration of CSCA, signifying the beginning of a structured cultural forum in the college.
- Student-led cultural performances such as music, dance, poetry, and other creative expressions.
- Active participation from students across different departments, promoting inter-disciplinary bonding.
- An atmosphere of enthusiasm, confidence, and creative freedom on campus.

## Innovative Aspects of the Initiative:

- **First-ever structured cultural association and function organised in the college.**
- **Student-centric approach where learners acted as planners, organisers, and performers.**
- **Integration of cultural learning with leadership and organisational training.**
- **Creation of a sustainable model for regular cultural engagement in the future.**

## Outcome

## and

## Impact:

The CSCA Function was highly successful and well-received by students and faculty alike. It enhanced students' confidence, communication skills, and sense of ownership towards institutional activities. The initiative also strengthened teacher-student collaboration and contributed to a lively and inclusive campus culture.

## Conclusion:

**The organisation of the CSCA Function for the first time stands as a notable innovative practice of the college. It reflects the institution's commitment to holistic education, student empowerment, and experiential learning. The success of this initiative has laid a strong foundation for future cultural activities and has established CSCA as a vital platform for nurturing creativity and leadership among students.**



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## कार्यक्रम

सीएससीए समारोह में छात्रों को खूब दिखाई प्रतिभा

# नारला कालेज में माए नी मेरिए...

## स्टाफ रिपोर्टर- पद्धर

राजकीय महाविद्यालय द्रंग स्थित नारला में सीएससीए (कॉलेज स्टूडेंट्स सेंट्रल एसोसिएशन) समारोह का भव्य आयोजन किया गया। कार्यक्रम के मुख्य अतिथि डॉ. कल्याण चंद मंडोत्रा रहे।

समारोह की शुरुआत मुख्य अतिथि द्वारा दीप प्रज्वलन से हुई। इसके बाद संगीत विभाग की छात्राओं पलक, शिवानी, तानिया आदि ने सरस्वती वंदना प्रस्तुत कर कार्यक्रम को मधुर शुरुआत दी। इसके बाद सीएससीए अध्यक्ष प्रिया ने मुख्य अतिथि का शौल और टोपी भेंट कर सम्मान किया। प्रो. वंदना और प्रो. ममता परमार ने



मुख्यातिथि को स्मृति चिह्न भेंट किया। इसके उपरांत सीएससीए अध्यक्ष प्रिया ने औपचारिक संबोधन दिया। मुख्य अतिथि डॉ. कल्याण ने अपने संबोधन में सीएससीए निकाय की भूमिका पर प्रकाश डाला और छात्राओं के योगदान की सराहना की। उन्होंने छात्राओं को अपने भविष्य के लिए प्रेरित किया। उन्होंने अपनी

प्रेरणादायक पंक्तियों—कर सकता नहीं कौन छेद आसमान में, तबीयत से पथर तो उछलो यारों, से सभी को जोश और उत्साह से भर दिया। इसके बाद सांस्कृतिक प्रस्तुतियों का दौर शुरू हुआ। तानिया ने शास्त्रीय नृत्य प्रस्तुत किया, सलोनी ने हिमाचली गीत माइए नी मेरिए शिमले दी रहें, गाकर समां बांधा। इसके बाद मॉडलिंग का आयोजन

हुआ। मोनिका ने पंजाबी डांस की शानदार प्रस्तुति दी। रीना ने तुझसे नाराज नहीं जिंदगी गीत गाकर दर्शकों को भावविभोर कर दिया। पलक ने साथिया गीत गाया। एनसीसी कैडेट कोमल और रैनक ने जोशीले पंजाबी नृत्य से सभी को मंत्रमुद्ध कर दिया। अंत में छात्राओं ने पहाड़ी नाटी की शानदार प्रस्तुति दी। कार्यक्रम के अंत में सीएससीए उपाध्यक्ष सुनाक्षी ने ध्यावाद ज्ञापन प्रस्तुत किया। इसके बाद सभी ने राधानांग गाया, जिससे समारोह का समापन हुआ। इस अवसर पर महाविद्यालय के समस्त स्टाफ सदस्य भी उपस्थित रहे। मंच का संचालन ईशा और पल्लवी ने किया।



## 2. To support the Class IV employees to reinforce the values of dignity of labour, teamwork, and social responsibility among the staff.

### 1. Introduction

In anticipation of the Diwali festival and the need for comprehensive deep cleaning, the college organized a **Staff-Driven Cleanliness Drive on Oct 24, 2024**. The initiative was primarily undertaken **to extend active support to the Class IV employees**, who form the backbone of the institution's maintenance system. The drive highlights the college's commitment to shared responsibility, dignity of labour, and an inclusive work culture.

### 2. Innovative Aspects of the Activity

#### 1. Shift from Task-Oriented Cleanliness to People-Centric Support

The drive focused on supporting Class IV employees facing health and manpower constraints, not merely on campus cleanliness.

#### 2. Reversal of Conventional Institutional Roles

Teaching and administrative staff undertook manual cleaning, reinforcing equality and dignity of labour.

#### 3. Empathy-Driven Institutional Response

The activity was planned in response to the physical limitations of Class IV staff, making it need-based and humane.

#### 4. Leadership by Example

The Principal's active participation demonstrated inclusive and participatory leadership.

#### 5. Integration of Social Values with Institutional Practice

The drive aligned national cleanliness ideals with institutional ethics and social responsibility.

#### 6. Inclusive Participation Model

Class IV staff were involved according to their physical capacity, ensuring dignity without overburdening them.

#### 7. Redefining Cleanliness as Collective Ownership

Cleanliness was treated as a shared responsibility of all staff, not a designated role.

#### 8. Value-Based Professional Development for Staff

The activity served as experiential learning in empathy, teamwork, and social responsibility.



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## 9. Festival-Centred Social Solidarity

Conducted before Diwali, the drive promoted solidarity and collective care.

## 10. Sustainable Human-Centric Practice

The initiative strengthened a long-term culture of respect, inclusion, and ethical governance.

## 3. Background and Need

The college currently functions with **only one sweeper and four peons**, making day-to-day upkeep challenging. Moreover:

- **One peon is suffering from paralysis**, restricting her participation in physical cleaning activities.
- **Another peon has difficulty in movement due to a leg deformity**, affecting mobility and routine cleaning responsibilities.

Given these constraints, the **Principal recognized the urgent need to support the Class IV staff**, especially before Diwali when the campus requires deep and detailed cleaning. Their physical limitations and reduced workforce meant that accomplishing the required level of cleanliness would be extremely difficult for them alone.

Therefore, the cleanliness drive was planned **not merely as a routine activity, but as an intentional act of solidarity, support, and respect for the Class IV employees**, acknowledging their challenges and stepping forward to assist them meaningfully. He associated the task with govt initiated

## 4. Purpose and Objectives

The central purpose of the drive was:

- **To directly support the Class IV employees** by sharing their workload during a physically demanding period.
- **To acknowledge their indispensable contribution** and stand with them in times of need.
- To prepare the campus for Diwali through deep cleaning.
- To reinforce the values of empathy, cooperation, and dignity of labour among all staff members.
- To cultivate a culture where all employees—regardless of designation—participate in maintaining institutional cleanliness.

## 5. Participants



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The initiative saw wholehearted participation from:

- **Teaching Staff**
- **Administrative Staff**
- Class IV staff members (in supportive roles depending on physical capacity)
- Led by the **Principal** and supervised by the **IQAC**

The staff's collective involvement symbolized a **unified gesture of standing by the Class IV employees**.

## 6. Areas Covered

The cleaning covered:

- Classrooms, corridors, and staircases
- Laboratories and library sections
- Staff rooms and administrative block
- Water and sanitation units
- The entire college compound, entrances, and pathways

Special attention was given to areas that are usually difficult for Class IV staff with physical limitations to manage alone.

## 7. Activities Conducted

- Sweeping, mopping, scrubbing, and dusting
- Cleaning fans, windows, furniture, and lights
- Removing cobwebs and cleaning corners
- Waste segregation and proper disposal
- Clearing outdoor areas, corridors, and pathways

Each task was performed **with the intention of relieving the physical burden** on the limited Class IV staff.

## 8. Impact and Significance

The drive had several meaningful impacts:



- **Substantial reduction in workload for Class IV employees**, especially vital considering the health challenges within the team.
- Improved morale among Class IV workers, who felt respected, supported, and uplifted.
- Strengthened staff unity rooted in empathy and mutual respect.
- Increased awareness among staff about the essential role and struggles of Class IV employees.
- Establishment of a culture of shared responsibility for cleanliness, rather than leaving it solely to the Class IV staff.

Above all, the event demonstrated that **the institution values the dignity, well-being, and challenges of its Class IV workers**, reinforcing humane and inclusive workplace values.

## 9. Feedback

The Class IV employees expressed heartfelt gratitude for the support extended during a time when their limited number and their physical limitations made the work overwhelming. Teachers and non-teaching staff shared that participating in the drive helped them better understand the extent of daily effort invested by Class IV staff in maintaining the institution.

## 10. Conclusion

The Staff-Driven College Building Cleanliness Drive was not merely a cleanliness activity, but a **compassionate and deliberate effort to support and uplift Class IV employees**. Led by the Principal, this initiative demonstrated exemplary leadership, solidarity, and a deep regard for human values. The college commits to organizing such supportive initiatives regularly, ensuring dignity, respect, and well-being for all sections of employees.



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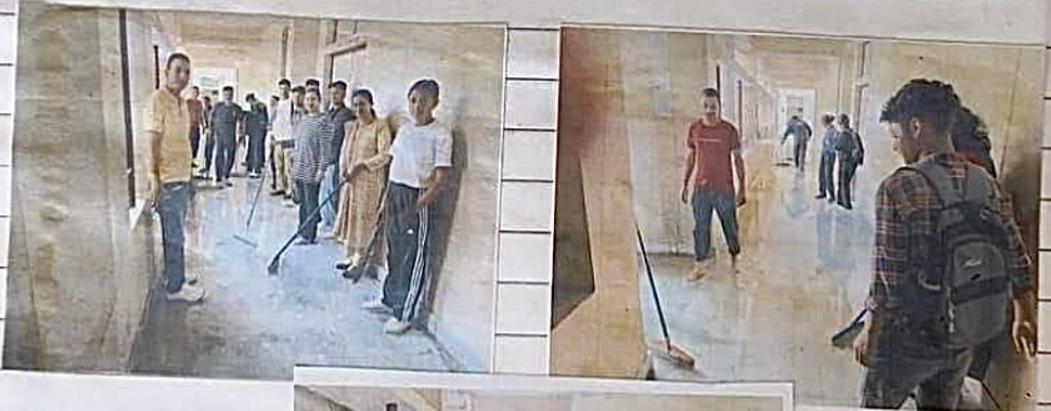
## Cleanliness Drive Organized at Government College Drang at Narla

As part of the government-initiated Swachhata Abhiyan (held from October 21 to October 31, 2024), a cleanliness drive was organized today, October 24, 2024, on the campus of Government College Drang at Narla. The program was conducted under the guidance of the college principal, Dr. Kalyan Chand Mandhotra, and witnessed active participation from volunteers, students, and 26 teaching and non-teaching staff members.

During the drive, the entire college campus was cleaned, and awareness about the importance of cleanliness was promoted. All participants contributed enthusiastically and pledged to keep the environment clean and green.

In his address, Dr. Mandhotra emphasized that maintaining cleanliness is a collective responsibility and urged everyone to extend this practice beyond the campus to their surroundings as well.

The college community played a vital role in making the campaign a success and reaffirmed its commitment to continue participating actively in such initiatives in the future.





### 3. One Day Special Training Program led by SUO Anshul Mahant for NCC Cadets September 09, 2024 as initiated by NCC Incharge Prof Hukam Chand.

#### Innovative Capacity-Building Initiative

##### Introduction:

The college organised a Special Training Programme for NCC Cadets as a first-of-its-kind and innovative initiative aimed at enhancing practical skills, discipline, leadership qualities, and career-oriented awareness among cadets. This programme marked a significant step towards bridging theoretical NCC training with real-life professional exposure.

##### Objectives of the Training Programme:

- To provide advanced and practical training to NCC cadets beyond the regular curriculum.
- To enhance discipline, teamwork, leadership, and decision-making skills.
- To expose cadets to professional defence-related training methodologies.
- To motivate cadets towards careers in defence services and uniformed forces.

##### Innovative Aspects of the Programme:

- First-ever specialised training programme of its kind organised in the college.
- Engagement of an external expert to provide professional-level training to cadets.
- Emphasis on experiential and practical learning rather than routine instruction.
- Integration of career guidance with physical and disciplinary training.

##### The

##### Context:

Although NCC activities are regularly conducted in the college, opportunities for specialised, hands-on training by external resource persons are limited. Recognising this gap, the college took an innovative initiative to organise a structured training programme conducted by an experienced professional trainer. This initiative aimed to enrich the learning experience of cadets and elevate the standard of NCC training on campus.

##### Organisation

##### and

##### Implementation:

The training programme was conducted under the guidance of the NCC unit and college administration. A qualified external resource person conducted intensive sessions for the cadets, focusing on discipline,



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physical fitness, drill techniques, leadership, and practical field-based knowledge. The programme was organised with institutional support and active participation of NCC cadets.

## **Participation**

**and**

## **Activities:**

A large number of NCC cadets actively participated in the programme with great enthusiasm and discipline. The sessions included physical drills, motivation-oriented interactions, guidance on defence services, and demonstrations of best practices in NCC training.

## **Outcome**

**and**

## **Impact:**

The training programme proved highly beneficial for the cadets. It improved their confidence, physical preparedness, discipline, and clarity regarding future career opportunities in defence and allied services. The initiative also strengthened the NCC unit of the college and enhanced the institution's reputation as a student-centric and forward-looking organisation.

## **Conclusion:**

The organisation of this Special Training Programme stands as a notable innovative practice of the college. It reflects the institution's commitment to holistic development, skill enhancement, and experiential learning. Encouraged by its success, the college plans to organise similar training programmes in the future to further empower students and NCC cadets.



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## नारला कालेज में अंशुल ने कैडेट्स को दिए टिप्पणी



पद्धर। उपमंडल पद्धर के महाविद्यालय द्रांग स्थित नारला में सोमवार को एनसीसी निदेशालय द्वारा प्रशस्ति पुरस्कार से सम्मानित एसयूओ अंशुल महंत ने कालेज के कैडेट्स को एक दिवसीय प्रशिक्षण दिया। इस प्रशिक्षण में, अंशुल महंत ने कैडेट्स को एनसीसी के मूल्यों और अनुशासन के महत्व के बारे में बताया। उन्होंने कैडेट्स को ड्रिल, सल्ट्यूटिंग, वर्ड ऑफ कंमाड और गार्ड ऑफऑनर के तरीकों को सिखाया और उनकी तकनीक में सुधार करने में मदद की। कार्यवाहक प्रिसिपल प्राचार्य संजय सहगल ने अंशुल महंत को उनके प्रशिक्षण के लिए धन्यवाद दिया और कहा कि यह प्रशिक्षण कॉलेज के कैडेट्स के लिए बहुत ही लाभदायक था।





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4. For the First time the GDC Drang at Narla organised a one day online National conference on “Education, Employment and Sustainable Development:: A Vision for Viksit Bharat by 2047”. (March 12, 2025)

## Innovative Aspects of Organising a Conference for the First Time in the College

1. Organising an academic conference for the first time was an innovative institutional initiative that marked the beginning of a research-oriented academic culture in the college.
2. It provided capacity-building opportunities for faculty members and students by involving them in planning, coordination, academic communication, and event management.
3. The conference offered exposure to the research ecosystem by enabling interaction with scholars, experts, and researchers within the college campus.
4. It created an interdisciplinary platform, encouraging dialogue across different subjects and promoting holistic academic engagement.
5. The initiative enhanced student participation beyond classroom learning through roles such as volunteers, presenters, and academic support teams.
6. The conference improved the academic visibility of the institution and opened avenues for future collaborations with NGO Pratibha Spandan Society.
7. By linking academic discussions with socially relevant themes, the conference demonstrated innovation in integrating local and societal concerns with higher education.



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## A One-Day Online National Conference on Education, Employment and Sustainable Development: A Vision for *Viksit Bharat* by 2047

**12 March 2025**



### ORGANISING COMMITTEE

Chief Patron	Dr. Kalyan Chand Mandhotra Principal Govt Degree College Drang at Narla
Patron	Dr Sanjay Kumar Sehgal Associate Professor, Department of Geography G.D.C. Drang at Narla
Conference Director	Dr. Bandana Devi (9805411558)
Convenor	Dr. Mamta Parmar (9418978556)
Co-convenor	Prof. Sandeep Kumar (9418261601)
Organising Secretary	Dr. Asha Singh (9805686181)
Joint Organising Secretary	Dr. Poonam Chaudhary (9459725480)
Organising Secretary Technical	Prof. Ajay Kumar Singh (9857520869)
Organising Secretary Academics	Prof. Neelam (9805960311)
Management Team Coordinator	Prof. Hukam Chand (9418187435)
Executive Members	Prof. Chander Pal Prof. Suresh Kumar Prof. Anita Kumari Dr. Saroj Kumari Sharma Prof. Kanchana Devi Prof. Kanchan Kumari Dr. Virender Kaushal (98160-89500) Dr. Kamlesh Bhatoya
CSCA Office Bearers	
President	Priya Chauhan
Vice-President	Sumakshi
General Secretary	Reena Kumari
Joint-Secretary	Hina

### ORGANIZERS

Govt. Degree College Drang at Narla, Mandi, Himachal Pradesh  
in collaboration with  
Pratibha Spandan, Shimla

<https://www.gcdrang.ac.in/>  
<http://www.pratibha-spandan.org>



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**दैनिक भास्कर**

**हिमाचल भास्कर (4)**

## नारला कॉलेज में विकसित भारत-2047 पर संगोष्ठी

पर्मर याजकाय महाविद्यालय द्वारा स्पृहित नारला द्वारा प्रतिभास्तु स्पृहित, शिमला के सहयोग से शिक्षा रोजगार और सतत विकास: विकसित भारत 2047 के लिए एक द्विटि विषय पर एक दिवसीय अनिलाइन राष्ट्रीय संगोष्ठी का आयोजन किया गया। उद्घान सत्र में महाविद्यालय के प्राचार्य डॉ. कल्याण चंद्र मंडोड़ा ने मुख्य संरक्षक के रूप में अतिथियों का स्वागत किया। दीप प्रज्ञलन एवं सरस्वती वंदना के उपरांत संगोष्ठी का औपचारिक



शिमला के अध्यक्ष डॉ. मुल्हूजाय भी उपस्थित रहे। उन्होंने कार्यक्रम की सारांहना करते हुए इसे शिक्षाविदों के लिए एक महत्वपूर्ण मंच बताया। संगोष्ठी के दौरान 12 लक्कनोकी सत्रों का आयोजन किया गया, जिनमें लगभग 75 सत्रों में प्रतिवागियों ने वर्तुअल एवं समानांतर रूप से अपने शोध पत्र प्रस्तुत किए। इन प्रेजेटिशन के माध्यम से साझा किए। वहाँ महाविद्यालय के प्राच्यापकों ने भी इस विषय से

